Sam’s project

**1**  How many different hobbies can you write down in one minute?

**2**  Sam asked people in his neighbourhood about their free time. Listen to the interviews.
Fill in the table.

**04**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name** | **What?** | **When? How many hours?** | **Where?** | **Why?** | **Alone or with other people?** |
| Violet | play the piano | every day for 1 hour, piano lessons on Mondays and Thursdays |  |  |  |
| Cody |  |  |  |  |  |
| Marcus |  |  |  |  |  |
|  |  |  |  |  |  |

** 3**  Ask another student in your class about his/her free time. Add his/her name and answers in exercise **2** .

**4**  Which hobby do you like the most? Give reasons.

I think

Sam’s project

**1**  How many different hobbies can you write down in one minute?

**2**  Sam asked people in his neighbourhood about their free time. Listen to the interviews.
Fill in the table.

**04**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name** | **What?** | **When? How many hours?** | **Where?** | **Why?** | **Alone or with other people?** |
| Violet | play the piano | every day for 1 hour, piano lessons on Mondays and Thursdays | at the music school and at home | it’s important to her parents | alone |
| Cody | play basketball | Wednesdays in a team and sometimes after school | at the sport centre and in the park | it feels great to win, it’s fun, great team, nice people | in a team and with his brother, Henry |
| Marcus | playcomputergames | every day for 3 hours after school | at home | can play alone or with other people, many different, cool games | alone, with other people on the internet or with his mum and dad |
| Your partner’s name | Individuelle Lösung |  |  |  |  |

** 3**  Ask another student in your class about his/her free time. Add his/her name and answers in exercise **2** .

 Individuelle Lösung

**4**  Which hobby do you like the most? Give reasons.

I think (Individuelle Lösung)